



ADVISING
COMMUNITIES

**Division Unit Report for STEM Advising Community
Submitted by Avi Rosenzweig**

Columns 7 and 8 are completed for the progress report due August 15, 2020. Please send your report to ACD Reps: Rebecca Hapes (rhapes@tamu.edu), Amber Kargol (akargol@iastate.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your Cluster Rep Stephanie Kraft-Terry as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals to connect <i>(List opportunities for collaboration with other groups)</i>	6. Anticipated challenges <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward outcome <i>(Complete in August 2020 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Complete in August 2020 report)</i>
Provide professional development opportunities (#2) and develop Association leadership (#5)	Strengthen and support the existing steering committee; make it more broadly representative of Assoc membership	Recruit new volunteers via outreach, including regional apparatus and social media	Every region should be represented; priorities of steering committee should reflect member concerns and inputs.	Liaison with region chairs and partner with concerned Communities	Make use of available meeting technology and develop incentives/rewards for contributors.		
Provide professional development that is responsive to members' needs (#2)	Support STEM advisors who don't themselves have STEM backgrounds.	Develop resources/reference folder. Host virtual encounter sessions. Start a buddy-up service.	We are brainstorming about how to house a resource folder and have the NACADA website point to it.	Ask the educ majors and tech AC people for help. Put together an old heads dugout.	Find experienced STEM advisors and keep them well-oiled.		
Overall mission to foster advisor development and advance the profession, esp. nos. 4, 5, and 7.	Develop productive connections with pertinent Communities within the Association	Contact chairs outside of cluster but significant for AC's goal, e.g., Research, MCC, Theory, etc.	We'd like to see a co-presentation (or more) at the next national!	The STEM engine needs to hook as many carts as we can.	Encourage sharing credit and cross-pollination.		
(2, 4, and 5) Foster D&I, provide professional development, develop better leadership.	Find common interests with and ways to support the new ASPIRE Alliance to promote diversity in STEM faculty	Connect with the Faculty Advising AC to promote ASPIRE Alliance and collaborate on producing a	Work on putting on a webinar with the input of the Faculty AC and the EO leadership	This is an excellent way to strengthen bonds between STEM advisors and the Faculty membership and	Coordinating schedules and coming up with a shared vision of end product.		

		joint webinar.		pursue the D&I goals.			
(3,6, and 7) Promote advising's role in UG STEM success, assess how to improve policy and communicate it, find ways to innovate down the pipeline	We're interested in tackling the problems associated with under preparedness among undergrads applying to STEM majors, particularly in math and prereqs.	Begin yet another liaison with the probation AC about how to gain influence over policy and better communicate to junior colleges and high school counselors.	How can we make our p.o.v. better understood by those in student affairs so the needs of STEM depts are considered earlier in the cycle?	This is a chance to connect with the probation AC but also to consider the larger policy environment as well.	Personal challenge for me as chair is that I don't have a lot of contact with undergrad programs.		

Resources:

NACADA Strategic Goals - <https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx>

Advising Community Self-Assessment Rubric - <https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing>